



Center for Native American Youth Scholarship

2014 Summer Program for High School Students

Columbia University

In partnership with Columbia University's Secondary School Programs, for the fourth year the Center for Native American Youth (CNAY) is pleased to offer one full tuition and residential scholarship for a Native American student to attend Columbia's Summer Program for High School Students during summer 2014 in New York City. Through this partnership, the Center for Native American Youth and Columbia University will reach out and engage more Native youth in summer education programs and the opportunities at Columbia University.

In this packet you will find a short description of the program, scholarship, and application. For more information, please click [here](#) to visit the program's webpage.

What is the Summer Program for High School Students?

"Summer Program for High School Students is a 3-week pre-college program for students entering grades 9 through freshman year of college who are interested in intensive summer study. The Summer Program for High School Students in New York City is renowned for its academic rigor, instructional excellence, and the unique opportunity to experience college life in the Ivy League while sampling the vibrancy of New York City." The program is offered in two sessions. The dates for 2014 are as follows:

- Session I: June 22, 2014 - July 12, 2014
- Session II: July 14, 2014 - August 2, 2014

Who is eligible?

To be eligible for the Center for Native American Youth's scholarship, students must be of Native American descent and a student who will enter 9th, 10th, 11th or 12th grade in the 2014-2015 school year or their freshman year of college in 2014.

There is a Freshman-Sophomore and Junior-Senior Division at Columbia University's High School Program. The CNAY will accept applications for both divisions.

What does the scholarship cover?

The scholarship covers the cost of housing, tuition, meals during the week, coursework materials and other required student services. The application fees are also waived. The estimated value of the scholarship is over \$8,000. Students will need to pay for their own travel to and from the program and bring spending money (to cover expenses such as weekend meals, laundry, personal items, and transportation and admission fees for optional activities around the city). Columbia University recommends a generous amount of \$900 in spending money, which allows students to attend Broadway shows and other events in New York City. The Center for Native American Youth recommends contacting the local tribe, school and other local organizations to identify funding to cover travel and spending money.

If I receive the scholarship which courses can I take?

The CNAY encourages students to consider the college preparatory curricula; however, we will accept applicants for any of the programs. We want you to apply for the program and course that most closely aligns with your interest. In the application form below you will be asked to state which course you would like to apply to and why. Click [here](#) to review the 2014 course listings for the *Junior-Senior Division* and visit this [link](#) to view the *Freshman-Sophomore Division* courses. .

Center for Native American Youth

American Indian and Alaska Native Student Application

Application Timeline:

- March 7, 2014:** Application deadline for Center for Native American Youth scholarship
- March 24, 2014:** Center for Native American Youth selects student
- March 31, 2014:** Deadline for selected student to fill out Columbia Application form. Columbia University closes the general application process on April 2nd. Once selected by CNAY, the student is required to fill out the Columbia application to be enrolled in the preferred summer course and session.

Submission Instructions:

In order to be considered for this summer program, you must submit a signed and completed application form (attached), recommendation letter, high school transcript and proof of tribal enrollment to the Center for Native American Youth. A resume or list of academic and employment positions is also strongly recommended. Please email, fax, or mail all forms to:

Amber Richardson, Program Assistant
Center for Native American Youth at the Aspen Institute
One Dupont Circle, NW, Suite 700
Washington, DC 20036-1133
Email: amber.richardson@aspeninstitute.org
Fax: (202) 293-0525

The CNAY will only review candidates who submit a complete application, which includes each of the following:

- ✓ Application Form;
- ✓ Recommendation letter from teacher/professor;
- ✓ Response to “Story of Inspiration” essay prompt (below);
- ✓ High school transcript;
- ✓ Proof of tribal enrollment or descendency (includes letter from tribal leader of enrolled Indian tribe or director at urban Indian community).
- ✓ *Recommended:* High School resume - please [click](#) here to get tips for building a resume;
- ✓ We recommend that all students login into the Columbia University Summer Program Application [here](#) and use code: HSPNN4 to become familiar with the application and process. *This code will waive the application fee.*

Application Deadline: March 7, 2014

Center for Native American Youth Scholarship Application

Columbia University's Summer Program for High School Students

Application Form

Personal Information

Name:	
Gender:	Grade Level:
Home Address:	
Permanent Telephone Number:	
E-mail Address (print clearly):	

Columbia University Program Information

Applying for Summer Session I or II:
Junior-Senior Division or Freshman-Sophomore Division:

Curriculum Applying For

(Junior-Senior Division list available [here](#) & Freshman-Sophomore Division list available [here](#))

Why? We want to know why you want to attend the particular curriculum you are applying for. Do you want to take the college preparatory course? Or are you more interested in the arts, science or other curriculum? Write a minimum of one paragraph explaining why you are interested in the course curricula you have chosen.

Current High School Information

High School Address:	Type of High School (public, private, tribal or Bureau of Indian Education school):
High School Telephone Number:	

I certify that all of the information provided in this application is true and complete to the best of my knowledge.

Applicant's Signature _____

Date _____

Center for Native American Youth Scholarship Application

Columbia University's Summer Program for High School Students

Story of Inspiration Student Essay Prompt

Please submit an essay which responds to the prompt below in 750 words or less. By submitting your application and submitting your "Story of Inspiration" you are agreeing to give the Center for Native American Youth rights to share your essay on www.cnay.org.

Prompt: The Center for Native American Youth is working to highlight inspiring Native American youth stories from across Indian Country. We want to know what motivates you, what has been helpful in overcoming barriers you have faced as a Native American youth, who helps you reach your goals, and what makes you proud to be who you are. Your submissions will help empower and support young Natives everywhere. Please write an essay no longer than 750 words which talks about stories of inspiration in your life and/or community. Below are some topics you may consider in your "Story of Inspiration" essay:

1. Tell us what programs or efforts you have led or participated in your community to tackle pressing challenges and/or inspire youth.
2. Describe what success looks like to you.
3. What are challenges and successes you see facing youth in your community? How have you been involved in addressing these issues?
4. What are your dreams for the future of Natives in your community and all of Indian Country?
5. Identify and describe a person or people who have significantly influenced on you.

The CNAY invites you to be creative in your storytelling. Feel free to submit a video or photos along with your essay, although this is not required.

Please share more about the student's characteristics listed below:

Category	Outstand- ing	Good	Average	Below Average	Unable to Assess
Inquisitive: questioning attitude/needs to know why.					
Persistent: stays with tasks, integration toward long-term goals.					
Self-Starter: highly motivated, independent worker, self-directed, pursues individual interests.					
Desire to Achieve: is eager to successfully accomplish goals.					
Disciplined Work Habits: turns in assignments in a timely manner.					
Respect: Takes responsibility for actions, shows respect for teachers and peers.					
Leadership: Shows maturity/emotional ability, leads when needed or appropriate.					
Ethical: honest and knows right from wrong.					
Adaptability: can adapt to new environments and personalities.					

Overall Rating (circle one) - *Strongly recommend, Recommend, Recommend with Reservations* (explain any reservations below):

Comments:

Please email, fax, or mail all forms to:

Amber Richardson
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 Center for Native American Youth
 One Dupont Circle NW, Suite 700
 Washington, DC 20036
amber.richardson@aspeninstitute.org
 Fax: (202) 293-0525