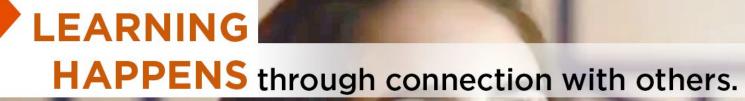


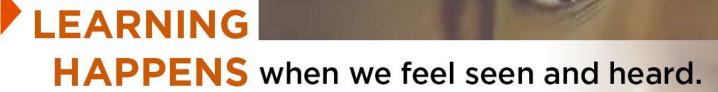


When students feel supported by their peers and educators, their brains function more effectively.

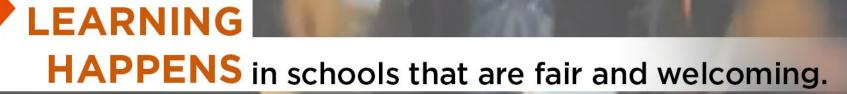




When students feel connected to their peers, teachers, and school, the learning networks in their brains become stronger.

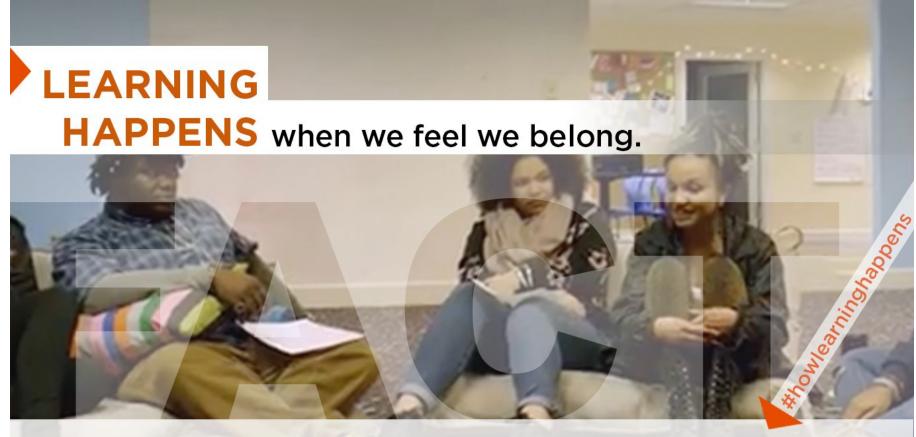


When students believe their educators respect their identity and culture, they are more likely to succeed in school.



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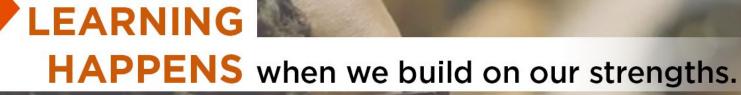
When schools use fair discipline approaches that build community, students are more likely to attend school, stay enrolled, and graduate.



When students feel they belong they are more likely to take positive risks and persevere.



When educators build strong relationships with their students, learning increases and everyone feels more committed to school.



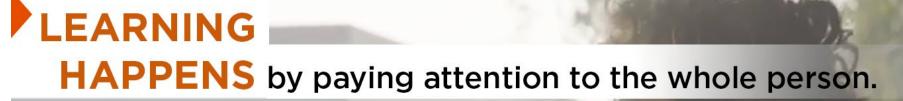


When adults deliberately focus on student strengths, scores go up, and students are more likely to reach their potential.





When educators and adults who work with children feel respected and supported in their work, children learn and feel more positive about school.



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When the intellectual, social, and emotional aspects of learning are integrated, students are more engaged, persistent, and successful.



When a positive learning community is built and high expectations are shared, students have higher attendance and better engagement.