CHECKLIST





Fi	rst Practice	After Practice / Postgame
	Host a preseason meeting with parents to discuss your program philosophy, goals and intentions	 Give shoutouts for achievement, effort and improvement at the end of the practice: players to players, coach to players and players to coach Collect athlete feedback and incorporate into practices
	Ask every player which name they prefer and call them by that name	
	Talk with youth athletes about how to seek out and connect with other adults they trust	Talk with parents/caregivers about issues arising with their children
	Co-create and set positive norms, rules and routines for practices and games	Encourage parents and caregivers to reinforce these skills by talking about what they are, what they mean and what these behaviors can look like at home
Pl	anning Practice / Pregame	
	Collaborate with other coaches to design	Ongoing: Every Practice, Every Game
	effective practices	Reinforce the norms, rules and routines
	Ensure the physical environment is free of safety concerns	Ensure all youth are included, with equitable access to activities, being sensitive to different learning styles
	Set high expectations and clear limits on behavior Have players set goals and intentions regarding their physical, social, emotional and cognitive	Establish a code of conduct that prohibits bullying and establishes consequences
	skill development	Ask questions to get to know every youth, their families and their motivations
	Allow athletes to serve in leadership roles and maintain a rotation schedule so all players have the opportunity to lead	Organize formal meetings with your players throughout the season in order to help them express their feelings, wants and needs
		Be cognizant of your own and others' perspectives
Dı □	Start and end practices on time	Practice self-care, engage in reflection around your own social and emotional well-being
П	Participate in drills with players	Talk to every youth at every practice and during every game
	Practice positive interactions that are encouraged of players	
	Adjust the structure of practice and activities to accommodate players' emotions	Learn more at as.pn/callsforcoaches Commissioned by the
	Create community by adopting practices such as composing a team cheer, selecting a team name, logo or slogan, or incorporating team-building activities into games and practices	
	Encourage high-fives or handshakes	Susan Crown Exchange

CALLS FOR COACHES

