

Jennings County High School

Deserve To Win Grid



Name: _____ Sport: _____ Date: _____

1= Not acceptable 2= Needs Improvement 3= Meets the Expectation 4= Exceeds the Expectation N/A= Not Applicable

<p><u>Safety</u>: The coach provides a safe environment for his/her athletes, including weather, equipment, and facilities.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Non-Discrimination</u>: The coach has demonstrated knowledge and skill in dealing with racial and gender discrimination. The coach has also shown the ability to be fair in accessing talent.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Staff</u>: The coach effectively mentors and monitors assistant coaches. They delegate responsibilities when needed.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Leadership Training</u>: The coach provides opportunities for their athletes to grow as leaders of the team, school, and community.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>
<p><u>Role Model</u>: The coach models for his/her athletes and colleagues fair play, sportsmanship, and appropriate conduct.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Youth Programs/Camps/Coaches</u>: The coach engages the youth organizations and coaches in the community and takes an active role in enhancing feeder programs. The coach educates youth coaches on their philosophies, schemes, and techniques.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Alumni</u>: The coach keeps alumni engaged with the program and includes them when necessary.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Apparel</u>: The coach provides opportunities for athletes, parents, community members, and staff to support the team by purchasing apparel.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>
<p><u>Supervision</u>: The coach provides effective supervision and control of his/her athletes.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Pre-Season Meeting</u>: The coach has conducted an effective pre-season meeting with parents or legal guardians of his/her athlete covering the following: Rules, Expectations of the athlete and parent, Schedule,</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Culture</u>: The coach takes a proactive role in promoting collective growth as a team.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Timeliness</u>: Submits all department requests/paperwork and IHSA documentation by set deadlines.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>
<p><u>Respect</u>: The coach effectively encourages his/her athletes to respect officials, faculty, athletes, and other coaches.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Rules, Regulations, and Laws</u>: The coach demonstrates knowledge of the Athletic Discipline Code, Conference, IHSA, and NFHS rules and regulations and works within their boundaries.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Recruiting</u>: The coach actively recruits team members to maintain optimal roster numbers that allows ample opportunities for athletes at all levels to compete.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>College Coaches</u>: The coach actively promotes their athletes who have a desire to compete at the college level to college coaches. The coach has an understanding of the college recruiting process and educates their athletes.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>
<p><u>Care of Equipment and Facilities</u>: The coach effectively cares for school equipment and facilities. The coach maintains an accurate inventory of equipment and uniforms.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Interpersonal Relationships</u>: The coach demonstrates the skills to communicate and work through issues with the principal, athletic director, coworkers, athletes, and parents.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Professional Development</u>: The coach attends clinics and conferences to remain current on rules, trends, and techniques. The coach is a member of their state/national coaches association.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Community</u>: The coach organizes activities in the community for their athletes to make a positive impact on those outside of JCHS.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>
<p><u>Players</u>: The coach works to develop a rapport with their athletes that demonstrates they care about the whole person, not just the athlete.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Parents</u>: The coach keeps parents engaged and informed on rules, schedules, and expectations. The coach addresses parent concerns as they arise and keeps AD informed.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Academics</u>: The coach provides opportunities for their athletes to develop academically beyond the mandatory eligibility requirements.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Finance/Fundraising</u>: The coach successfully fundraises for their program and responsibly manages their budget.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>
<p><u>Marketing/Media</u>: The coach promotes their program using a variety of marketing and media/social media platforms.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Technology</u>: The coach incorporates different forms of technology for instructional purposes.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Strength & Conditioning</u>: The coach provides instruction, opportunities, and education for their athletes to maximize their strength and conditioning, or collaborates with a strength and conditioning instructor.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>	<p><u>Policies and Procedures</u>: The coach follows all policies and procedures established by the school, corporation, and department.</p> <p style="text-align: center;">PERFORMANCE RANKING 1 2 3 4 N/A</p>

[illegible][illegible][illegible]

Date _____

Date _____

This is a confidential report, and the confidential nature of this report is to be represented by all parties. A signature on this report does not necessarily mean that the coach agrees with the opinions expressed, but indicates he/she has read the report and has had an opportunity for discussion with the evaluator. A copy will be placed in the official evaluation file.