The Rural Opportunity and Development Sessions

Resources from Rebuilding with Care on May 26, 2021

Resources Shared in Chat

Corrine referenced this: https://dcf.wisconsin.gov/covid-19/childcare/payments/data

This is the shared services network Corrine mentioned: https://wisconsinearlychildhood.org/programs/weessn/

This is the business class Corrine mentioned: https://taylor.extension.wisc.edu/events/build-it-strong-child-care-business-foundations/

The Early Learning Scholarship program Barb referred to was piloted at White Earth as well as a few other locations in Minnesota. Here is background on the pilot in Saint Paul: http://closegapsby5.org/background/Scholarship_Pilot_Research

Here is the current MN Early Learning Scholarship program: https://education.mn.gov/mde/fam/elsprog/elschol/

Travis mentioned ALICE -- Asset Limited Income Constrained Employed way of defining household economic status. See https://www.unitedforalice.org/

Here is the Vermont bill that Aly mentioned: https://legislature.vermont.gov/bill/status/2022/H.171

Q&A Box Answers

Donna Wotton 02:20 PM

How is it that we expect child care providers, whether teachers or owners, to live at poverty levels yet provide quality care to our children?

Corrine Hendrickson 02:44 PM

That's the million dollar question. It doesn't make sense.

Rob Grunewald 02:50 PM

The low wages many child care teachers and owners receive do not reflect the strong value they provide society; we need to bring more funding to the early care and education sector in a way that increases workforce compensation.

Corrine: That money isn't going to be allocated until October of 2021 so many states are working on their plans. The December money is just getting out now.

Rob: ARPA can reach child care in rural areas through the CCDBG part and the child care stabilization fund part. States have latitude in how they develop plans for child care stabilization funds. For example, the subgrant portion could pay additional funding to support child care providers in child care deserts while the administrative set-aside portion can be used to support activities that increase the supply of child care, including new facilities or major renovations.