At ______, we believe every child should be able to develop their human potential through sports.

That's why we recognize the rights below, which were developed by **PROJECT PLAY**, an initiative of the Aspen Institute Sports & Society Program that develops, applies and shares knowledge that helps stakeholders build healthy communities.

CHILDREN'S BILL OF RIGHTS IN SPORTS

ALL CHILDREN HAVE THE RIGHT:

1. TO PLAY SPORTS

Children have the right to have organizations make every effort to accommodate their interest to participate, and to play with peers from diverse backgrounds.

- Providers should develop policies, practices, and partnerships to include youth from underrepresented populations, and create programs that both meet and stimulate youth interest in sports.
- Non-profits and other groups that benefit from the use of public facilities have a special duty to protect the right of all children to participate.



Here's how we honor this right:

2. TO **SAFE** AND **HEALTHY** ENVIRONMENTS

Children have the right to play in settings free from all forms of abuse (physical, emotional, sexual), hazing, violence, and neglect.

- They must be provided safe and inclusive playing facilities and equipment.
- While the physical nature of sports means all risks cannot be eliminated, programs should take precautions to protect youth from harm and dangerous situations.
- At all times, the best interests of the child should prevail.

Here's how we honor this ri	ight:	

3. TO **QUALIFIED** PROGRAM LEADERS

Children have the right to play under the care of coaches and other adults who pass background checks.

- Coaches also should receive training in, at a minimum:
 - o general concepts in coaching youth;
 - o sport-specific coaching;
 - o the emotional needs of children;
 - o injury prevention;
 - CPR and First Aid;
 - o and abuse prevention.
- Children and parents/caregivers deserve to know program policies and procedures in these areas.

Here's how we honor this right:

4. TO **DEVELOPMENTALLY APPROPRIATE** PLAY

Children have the right to play at a level commensurate with their physical, mental, and emotional maturity, and their emerging athletic ability.

- Roster sizes, rules, and equipment should be adapted to those levels.
- They should not be subject to inappropriate pressure or exploitation.
- Reasonable efforts should be made to recruit and accommodate youth with disabilities.
- All children should be treated as young people first, athletes second.

Here's how we honor this right:

5. TO **SHARE** IN THE PLANNING AND DELIVERY OF THEIR ACTIVITIES

Children have the right to share their viewpoints with coaches and program administrators, and for their insights to be incorporated into activities.

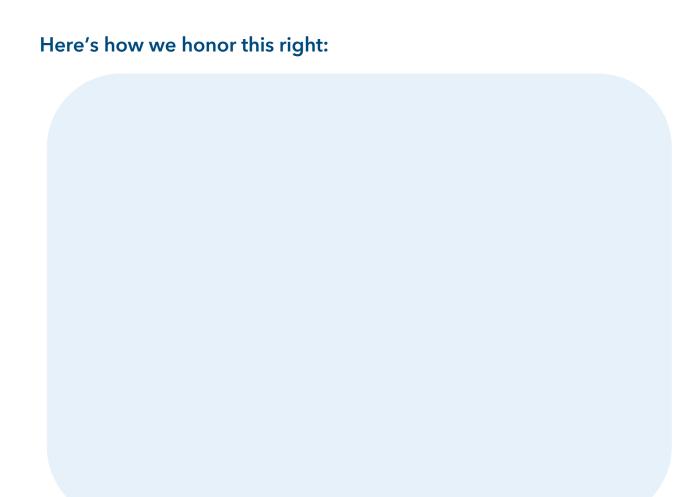
- They have the right to identify sport options of their own interest and, especially with younger participants, consideration should be given to how much they want to train.
- Youth should be provided ample space for free play and to enjoy other sport, cultural and family activities.

Here's how we honor this right:

6. TO AN **EQUAL OPPORTUNITY** FOR PERSONAL GROWTH

Children have the right to have programs invest equally in them, free of discrimination based on any personal or family characteristic.

- Policies on minimum playing time in games should be established in recognition of the evolving capacities of youth, with a bias, especially at the younger ages, toward roughly equal playing time over the course of a season.
- Programs should create balanced teams where possible and be judicious in creating competition formats that favor early bloomers to the exclusion of others.





7. TO BE TREATED WITH **DIGNITY**

Children have the right to participate in environments that promote the values of sportsmanship, of respect for opponents, officials, and the game.

- They have the right to make mistakes and fail without fear.
- Policies should be established and enforced to prevent bullying behavior by coaches, parents, spectators, and teammates.
 Education on these matters should be provided to them, in a variety of formats and languages.

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8. TO ENJOY THEMSELVES

Children have the right to participate in activities they consider fun and which foster the development of friendships, the prime motivations for many to participate.



 Coaches and administrators should create the conditions to help them find comfort and happiness, and which in turn can facilitate a love of sport, self-learning, mastery, and sustained engagement.

Here's how we honor this right:

With the rights of youth as a foundation, we can build a better house for all of sports.

LEARN MORE: **AS.PN/CHILDRENSRIGHTS**